

□ EXERCISE 4—ORAL (BOOKS CLOSED): Practice using tenses by answering the questions in complete sentences.

1. What do you do every day?
2. What did you do yesterday?
3. What will you do tomorrow?
4. What are you doing right now?
5. What were you doing at this time yesterday?
6. What will you be doing at this time tomorrow?
7. What have you done since you got up this morning?
8. What had you done before you went to bed last night?
9. What will you have done by the time you go to bed tonight?
10. What are you doing? How long have you been doing that?
11. What were you doing before I walked into the classroom today? How long had you been doing that?
12. What will you be doing before I walk into the classroom tomorrow? How long will you have been doing that?

□ EXERCISE 5—SPELLING PRETEST (BOOKS CLOSED): You will be using many verbs in their *-ing* and *-ed* forms in this chapter. Use this pretest to check yourself on spelling rules. On another piece of paper, write the words that your teacher says.

Example: (cry + *-ed*)

Teacher: Cried. I cried because I was sad. Cried.

Written Response: cried

- | | |
|----------------------------|----------------------------|
| 1. (hope + <i>-ed</i>) | 10. (occur + <i>-ed</i>) |
| 2. (dine + <i>-ing</i>) | 11. (start + <i>-ing</i>) |
| 3. (stop + <i>-ed</i>) | 12. (warn + <i>-ed</i>) |
| 4. (plan + <i>-ing</i>) | 13. (enjoy + <i>-ed</i>) |
| 5. (rain + <i>-ed</i>) | 14. (play + <i>-ing</i>) |
| 6. (wait + <i>-ing</i>) | 15. (study + <i>-ing</i>) |
| 7. (listen + <i>-ing</i>) | 16. (worry + <i>-ed</i>) |
| 8. (happen + <i>-ed</i>) | 17. (die + <i>-ed</i>) |
| 9. (begin + <i>-ing</i>) | 18. (lie + <i>-ing</i>) |